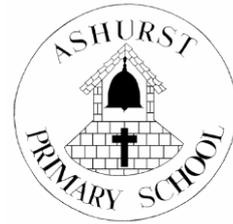




ASHURST CE AIDED PRIMARY SCHOOL



PUPIL PREMIUM 2019- 2020

IMPACT STATEMENT: September 2020

Number of pupils and Pupil Premium Grant received 2019-2020	
Total number of pupils on roll	54
Total number of pupils eligible for PPG/EVER 6	Less than 4 pupils on roll eligible therefore for reasons of individual pupil confidentiality the precise number is not provided on this public Statement.
Amount of PPG and EVER 6 per pupil	£1,320
Looked After children (LAC)	£2,300
Total PPG/ EVER 6 entitlement	School's precise total amount not provided on this public Statement for reasons stated above.

NATURE OF SUPPORT 2019-2020

The funding received from Pupil Premium was allocated in the following ways:

- To maintain small class sizes and teaching groups, to ensure the highest levels of teacher intervention in pupils' learning.
- To purchase additional learning resources principally to support pupils in the acquisition of literacy and numeracy skills
- To support the provision of additional learning resources across the curriculum
- To support families in meeting the payments for trips/visits and other enriching and enhancing extra-curricular activities

THE IMPACT OF SPENDING 2019-2020

STATEMENT SEPTEMBER 2020

The school has reviewed the impact of the measures listed above to ensure that, as far as is reasonably possible, they represent both best value for money and have played a direct role in improving the skills and achievement of individual pupils and groups of pupils.

- All pupils were included in activities that enriched their life experiences and enhanced their knowledge and understanding of the world e.g. Visits to Amberley Museum, Tangmere Aviation Museum, Swanage Residential visits.
- All pupils had opportunities to participate fully, actively and effectively in a range of different subjects, developing and enhancing their skills, increasing their confidence and raising their esteem e.g. Dalesdown and Horsham Leisurelink for PE, Swimming at The Towers, Ashurst and Chanctonbury Schools' Music Festivals, Cookery, Art Weeks and History Days.
- All pupils' progress was enhanced by working in relatively small teaching groups, with their increased focus on the specific learning needs of individual pupils, especially at the beginning and end of primary years. Average teacher: pupil ratio in school was 1:12 in 2019-2020
- The provision of personalised learning support and resources enabled pupils to further develop their knowledge, skills and understanding especially in literacy and numeracy, by engagement and involvement in practical tasks and activities e.g. purchase of 'Numicon' resources and 'Power of 2' for numeracy and 'Toe by Toe' booklets for literacy.

According to the school's close tracking of individual pupil performance in 2019-2020, almost all pupils made at least 'good' progress, relative to prior attainment, and some pupils made 'very good' progress, in literacy - including Reading Age and Spelling Age- **and** numeracy.

From October 2019 - June 2020 (eight months) all pupils benefiting from Pupil Premium support made 100% commensurate progress in Reading **and** Spelling.

Individual pupil performance and progress was shared with respective parents throughout the academic year and reported upon by teachers to parents at the end of the academic year.

The school's analysis report of 'Parents' Evaluations of 2019-2020' is due home in October 2020 and again includes very positive comments on all of the above.