



**ASHURST CE PRIMARY SCHOOL
CURRICULUM TOPICS
SUMMER TERM 2022
FIRST HALF**



KEY STAGE 1 AND EARLY YEARS

EARLY YEARS FOUNDATION STAGE

WHAT DO WE NEED TO GROW?

Welcome back to Summer 1st half term - we are all really looking forward to welcoming everyone back to school and getting on with our learning and exploring!

This half term our learning will be based around the question, "What do we need to grow?"

We will be immersing ourselves in books that encourage learning about growing such as 'The Growing Story and The Very Hungry Caterpillar'.

We will start off where we were left our daily Read Write Inc. sessions in April. We plan to put our phonics skills to practise by writing labels, captions, letters and lists as well as encouraging lots of independent writing in the areas of provision.

We will continue to follow White Rose Maths programme of learning alongside the Numicon activities. We will continue to apply the counting principles when counting to 20 (forwards and backwards), represent numbers to 20 in different ways and subitise these larger numbers and explore their composition. (e.g., I know it is 20 because I see 10 and 10). We will do this by learning that a 10 frame is full when there is 10 and use 10 frames, Numicon tiles and bead strings to subitise groups of 20. We will then explore number bonds to 20 using real objects in different contexts, Numicon tiles and 10 frames. We will also be exploring 3D shape and further developing our measuring skills.

As part of our exploration of growing and changing we will explore what we need to eat to be healthy and about the life cycle of a butterfly.

Don't forget to access Purple Mash and to explore all the amazing things you can work on and get better at over the next half term.

KEY STAGE 1 – YEARS 1 & 2

HOW CAN WE IMPROVE OUR LOCAL ENVIRONMENT?

We will learn about how we can look after our environment, including where we live. We will be enthused when reading the superhero stories of Michael Recycle and how he saves the world from Litterbug Doug. We will write our own exciting story where our superhero saves the world. We will also explore key features of a persuasive text, before writing our persuasive letters urging people to look after the planet. In DT we will use a range of materials creatively to design and make products. We will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their work.

As **readers** we will read a selection of superhero stories by Ellie Bethel (Michael Recycle) using our Reading Characters to help us comprehend what we have read.

As **writers** we will write our own persuasive letter using key features of the genre.

As **mathematicians** we will continue to develop our place value skills and apply these to our worded questions. We will also build on our capacity and volume knowledge.

As **scientists** we will observe and describe how plants grow. Identifying a variety of different plants and investigating what they need to be healthy.

As **communicators** we will discuss our ideas and share our views by taking turns.

As **athletes** we will develop our coordination through throwing and catching skills. We will develop our balance through running and jumping.

As **musicians** we will develop our knowledge of timbre, pitch and tempo.

Mrs Clarke

KEY STAGE 2 - YEARS 3 & 4

INTO THE RAINFOREST

We will begin this term with the arrival of a strange old chest containing "wondrous treasures" inspired by the beautiful modern fairy tale "The story of Fat Belly Rat Bone".

The children will plant and care for seeds with the aim of creating a fantastic rainforest of flowers. We will continue using a variety of stories, including "The Great Kapok Tree", "The Vanishing Rainforest" and "Greta and the Giants", to inspire creative learning across the curriculum.

As a class we will read "Running Wild" by Michael Morpurgo. We will examine how conservationists strive to protect the beautiful wild lands that are under threat from hunters and developers, and reflect on the struggle to safeguard endangered wild animals from extinction. Non-fiction work will include writing invites, persuasive writing, letters and poetry around the subject of the Rainforest.

As Scientists we will be identifying and describing the functions of different parts of flowering plants, and examine their different techniques for seed dispersal. We will explore the essential elements required for plants to flourish; how these can vary from plant to plant and how plants are suited to their environment.

We will also be studying living things and their habitats. We will consider how environments can change and the consequences of this for living things.

As Geographers we will be learning about South America and some of the countries within it. We will explore its key physical and human characteristics, including the rainforests, and investigate the diversity of its landscapes and climate, this will lead to a comparison of these to what we have in the UK.

As artists we will look at the work of some famous Southern and Central American artists and the mediums that they choose.

Mrs Double

KEY STAGE 2 - YEARS 5 & 6

'HOW HAS CONFLICT IMPACTED ON OUR LIVES?'

In this first half term, we will continue to question: how has conflict impacted our lives? We will be finishing off the book, 'When the Sky Falls' by Phil Earle and use, 'Rose Blanche' by Ian McEwan and Roberto Innocenti to learn about conflict within World War Two.

We will focus on the historical events of Dunkirk and learn about how propaganda influenced the reporting of this evacuation. Our learning about World War Two will culminate in a VE Day celebration, filled with bunting and good cheer!

As part of our Science Week, we will draw circuit diagrams and learn about how the brightness of bulbs can be affected by voltage of cells. We will apply this learning to our design and technology by creating warning systems. We will also learn about the properties and changes of materials, carrying out investigations and reporting in a scientific manner.

The children will practise and prepare for the Chanctonbury Music Festival. This will involve learning a range of songs as a group and then performing with their peers from the locality.

Within our PE learning this term we will be playing cricket, rounders and athletics. Within these sporting activities, we will focus on different techniques, individual skills, stamina and speed. This will lead into our Sports Day Events taking place in the second half of the Summer Term.