



## ASHURST CE AIDED PRIMARY SCHOOL

### PE and Sports Funding 2020-2021

Summary Information			
Number of children in school YR - Y6	50	PE and Sports Funding allocation	£16.460
Date of most recent review by: Governor Lead - Mr Chris Crowe	November 2020	Date of next internal review of this strategy	March 2021
Written by: Mrs T Clarke			June 2021
Funding allocation			
<p>"Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer." (DfE May 2019)</p> <p>The government is providing additional funding for the academic year 2020/21 to improve provision of physical education and sporting opportunities in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport.</p> <p>Sports Premium Objectives.</p> <p>The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils to encourage the development of healthy, active lifestyles.</p> <p><b>The 5 main objectives which need to be fulfilled are as follows:</b></p> <ol style="list-style-type: none"><li>1. Engagement of all pupils in regular physical activity- the Chief Medical Officer's guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</li><li>2. The profile of PE and sport is raised across the school as a tool for whole school improvement.</li><li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li><li>4. Broader experience of a range of sports and activities offered to all pupils.</li><li>5. Increased participation in competitive sport.</li></ol>			
Context of the school and rationale for the strategy			
<p>Ashurst Church of England Aided Primary School is a small rural village school. We have 3 vertically grouped classes with 50 fulltime children, of whom 6% are in receipt of pupil premium funding. We strive to ensure that the individual needs of our pupils are met, including those of our most vulnerable children. 100% of children said they were active all the time (Spring 2021).</p> <p>Carry over from 2019-2020 = £4,739</p>			
Areas for Development			
<ul style="list-style-type: none"><li>• To increase our involvement in inter school competitions.</li><li>• To increase the choice of activities of available to children during break times including new playground equipment.</li><li>• To increase involvement of children in out of school sporting activities.</li></ul>			

**Key Indicator 1:**

**The engagement of all pupils in regular physical activity**

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To increase participation in physical activities that promote a healthy and active lifestyle.</p> <p>For children to be able to understand the importance of leading an active and healthy lifestyle, whilst enjoying participating in sport for pleasure.</p> <p>To develop a sporting foundation that will contribute to a life-long interest in sport.</p> <p>Capitalise on children's opportunity to be physically active on the playground.</p>	<p>Introduce lunchtime sports leaders to engage children in active playtimes on the field / playground. Separate bags of equipment for each class group at playtime with variety of equipment.</p> <p>Opinions of Child Governors.</p>	<p>Funding Allocated:</p>	<p>Dates will be confirmed for sports taster sessions. (delayed due to Covid 19 lockdown)</p> <p>Discussions with teachers to identify children</p>
	<p>Introductory taster sessions to model activities and promote interest in a broader range of sports activities.</p> <p>Purchase skipping ropes of different sizes to promote aerobic and strengthening activities.</p>	<p>£TBA Delayed because of COVID 19 Lockdown</p>	
	<p>This will be used at the start of the day/ and or movement breaks and wet playtimes.</p>	<p>£49.50</p>	
<p>Continue to develop Jumpstart Johnny. This includes movement/ dance videos which can be used for whole close movement breaks.</p>		<p>£812.45</p>	<p>Children will have resources to enable them to actively participate in setting up and playing a variety of games during playtimes.</p> <p>Encourages children to be vocal, have an opinion and positively communicate with other children.</p> <p>Develops a variety of skills children can use as they continue to participate in sports events.</p> <p>Children will be provided with opportunities to try a broader range of sports. Increased confidence</p> <p>Children develop coordination and mathematical skills through aerobic activity.</p> <p>The sequences are simpler to follow and were popular in engaging most of the class.</p> <p>The resources will be in place for a number of years and the skills learnt by staff will allow children to be engaged</p>

To promote active and happy PE / playtimes, e.g. PE equipment, stock and replenish.	PE equipment audit - HSS  A range of play equipment that could be used across the seasons	£TBA	Independent access to equipment will help with the organisation and participation in active playtimes.	for the foreseeable future.
To increase the number of sporting clubs available.	To investigate in the possibility of additional clubs e.g. dance club  Focus on children who historically have not participated in after school clubs		We have a wider choice extra-curricular activity with a high uptake.	

#### Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
Children's skills and abilities in PE to improve  Children to become more actively engaged - take part in after school clubs  Children's fitness to improve	To use progression standards for gymnastics, games and dance and athletics as the main part of planning.  PE subject leader to collect in and monitor and scrutinise progression strands on a termly basis indicating issues for each class.	Funding Allocated:  £ TBA Delayed COVID 19 lockdown	The progression strands are established and allow us to see what progress children are making. This is ensuring that we can cater for all needs and allow for good progress.  Due to the COVID 19 virus we are not reviewing or implementing the progression strands until April.	The progression strands are now embedded within school and we will continue to ensure new staff understand them and implement them.
To promote and motivate children to participate in competitive sporting opportunities	Accompanying teams to sporting fixtures and communicating this back to the school in assemblies and in the weekly newsletter.		Children will be motivated to participate in school teams. Children hope to attend sporting clubs.	Many fixtures and events did not happen due to COVID 19.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Teachers' knowledge and expertise in teaching PE to improve especially within dance and athletics.	Enlisting coaches from Horsham Sports Services where less confident areas of teaching have been identified.  R / 1/ 2/ 3/ 4 have coached sessions weekly  Jigsaw programme purchased and training for all members of staff.	Funding Allocated:	Teaching of PE to be good or outstanding. Teachers to become more confident in teaching PE and high standards of participation and sporting success increases.  'Jigsaw has a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health... allowing children to advance their emotional awareness, concentration and focus.'	The money invested in HSS is ensuring teacher's knowledge and expertise of teaching PE continues to increase.  To identify areas for staff CPD to ensure teachers skills are further developed in this area.
		£7,920		
		£1775		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to be able to demonstrate key lifesaving skills. Children to be able to use the main swimming strokes e.g. breast stroke front crawl and back stroke  All children to improve their swimming no matter what ability Assessment of swimming for KS2.  In line with government requirements we aspire to offer the opportunity for all children	Continue to use the swimming pool based at the Towers.  Pay for a qualified Swimming instructor  To ensure swimming assessments are up-dated and inputted onto school system and record statistics on school website. Provide	Funding Allocated:	Children have knowledge and understanding to be safe in the water. Children's confidence is improving rapidly.  COVID 19 virus has impacted on swimming tuition. Prioritise Y6 on return to endure children will be able to confidently swim 25m.  Children become more interested in the sport as they progress, and are keen participants in swimming	Swimming has become an established practice within school. The school has made very close links with the local pool. If the PE grant was to finish the school would look very closely at how we can continue with this provision as it is valued so much
		£1,197 Pool hire		
		£2,025		
		£237.75 Transport		

to be able to swim 25m by the end of KS2.	opportunities for children who are still working towards being able to swim 25m, to fulfil the curriculum requirements.  PE specialist to lead the subject and coordinate fixtures.	Delayed due to COVID 19  £5,899	competitively for the school or a club within the community.  Teachers will have necessary data for reporting to parents.	Discussions with class teachers and SLT once swimming pools re-open and our risk assessment considers going off site safe.
Bike ability	Bike training - Getting children riding their bike safely independently.	£220	More children are confident to ride and balance. Children pass the Bikability assessment and have the knowledge and understanding of how to use roads safely.	

#### Key Indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue with inter school competitions.  To increase involvement of inter school competitions.	To increase participation in outside competitions for sports including football and athletics  To continue to join in with competitions provided. To have half termly intra school competitions.  Provide opportunities to compete against other schools Purchase trophies	Funding Allocated:	School is competing in several competitions including table tennis.  Children compete in a range inter-school activity.  The competitions have been impacted by COVID 19  Children participate in competitions within the locality.	The competitions between schools are further developed.  Some of the inter school competitions are embedded.  Post COVID 19 PE lead to liaise with locality PE specialists to identify competitions and sporting events that children can attend.
		£ TBA  Transport       £ TBA		

