



# **ASHURST CE AIDED PRIMARY SCHOOL**



## **PUPIL PREMIUM 2014- 2015**

### **IMPACT STATEMENT: September 2015**

<b>Number of pupils and Pupil Premium Grant received 2014-2015</b>	
Total number of pupils on roll	64
Total number of pupils eligible for PPG	6
Amount of PPG per pupil	£1,300
Total PPG entitlement	£7,800

### **NATURE OF SUPPORT 2014-2015**

The funding received from Pupil Premium was allocated in the following ways:

- To employ a teacher, part-time, to work with pupils individually and in small groups, to further support their acquisition of key skills in literacy and numeracy
- To maintain small class sizes and teaching groups, to ensure the highest levels of teacher intervention in pupils' learning.
- To purchase additional learning resources principally to support pupils in the acquisition of literacy and numeracy skills
- To support the provision of additional learning resources across the curriculum
- To support families in meeting the payments for trips/visits and other enriching and enhancing extra-curricular activities

## **THE IMPACT OF SPENDING 2014-2015**

The school has reviewed the impact of the measures listed above to ensure that, as far as is reasonably possible, they represent both best value for money and have played a direct role in improving the achievement of individual pupils and groups of pupils.

- All pupils were included in activities that enriched their life experiences and enhanced their knowledge and understanding of the world e.g. Visit to Sotheby's at Summers' Place, Billingshurst to see the Woolly Mammoth, Arundel Castle, Wakehurst Place and Brighton Museum.
- All pupils had opportunities to participate fully, actively and effectively in a range of different subjects, developing and enhancing their skills, increasing their confidence and raising their esteem e.g. Dalesdown and Horsham Leisurelink for PE, Swimming at The Towers, Ashurst and Chanctonbury Schools' Music Festivals, Cookery and Bake-Off Competitions, Art Days
- All pupils' progress was enhanced by working in relatively small teaching groups, with their increased focus on the specific learning needs of individual pupils, especially at the beginning and end of primary years. Average teacher: pupil ratio in school was 1:18 in 2014-2015
- The provision of additional learning support resources enabled pupils to further develop their knowledge, skills and understanding especially in literacy and numeracy, by engagement and involvement in practical tasks and activities e.g. purchase of 'Numicon' resources for numeracy and 'Toe by Toe' booklets for literacy.

According to the school's tracking of individual pupil performance in 2014-2015, most pupils made at least 'good' progress, relative to prior attainment, and some pupils made 'very good' progress. From October 2014 - June 2015 (eight months) all pupils made 100% commensurate progress in Reading and a number of individual pupils, all recipients of additional support from Pupil Premium funding, made 'significant' progress

in Reading i.e. the equivalent of more than one year's progress in eight months.

Individual pupil performance and progress was shared with respective parents throughout the academic year and reported upon by teachers to parents at the end of the academic year.

The school's analysis report of 'Parents' Evaluations of 2014-2015' is due home in October 2015 and includes very positive comments on all of the above.