



ASHURST CE PRIMARY SCHOOL CURRICULUM TOPICS AUTUMN TERM 2020



KEY STAGE 1 AND EARLY YEARS

'ARE WE THERE YET?'

This term the children will explore travelling to different destinations using different vehicles. Our Art we will focus on colour mixing skills and in DT the focus will be on designing a product and then making it following plans drawn up by the children.

In English we will be reading *The Snail and the Whale* by Julia Donaldson to explore the idea of travelling in different ways. The children will create their own story maps, sequence the story cards, create character profiles and finally write their own stories. This will also be linked to our Science theme of animals and their habitats. The children will investigate and record their findings using some scientific vocabulary.

In maths we will be working on place value including identifying and representing numbers using objects and pictorial representations, including the number lines.

Reception will explore, investigate and share their ideas with their new friends. The children will have the opportunity to use a variety of media to record their ideas and feelings. They will be working on their counting skills and exploring with the Numicon tiles, investigating shapes in the environment and using the balance scales to compare weights of various items.

Our RE focus for the first half term is Judaism - How do Jewish people show they are thankful? The second half term focus will be the Nativity and Halos and Light. In Music, the children will explore ways of moving to different types of music and create their own music using a variety of instruments.

Mrs Clarke & Mrs Andrews

YEAR 3 AND YEAR 4

'FORGOTTEN CITIES'

In 'Forgotten Cities' we will explore how archaeological discoveries shape our understanding of the past. We will explore the fascinating culture of the Indus Valley and deliberate over what happened to these cities, looking at the evidence we have today and drawing our own conclusions. We will read texts based in India to appreciate the rich wealth of stories from this continent. These will include those from Hindu culture and ancient texts to help us understand how Hinduism began and how Hindu's express their beliefs. By way of contrast we will learn about the lost city of Atlantis-we will be appreciating Disney's 'Atlantis- The Lost Empire' and researching ideas and myths surrounding it in order to write our own myths.

As Scientists we will be identifying how sounds are made and look for patterns as we explore vibrations and volume. As Geographers we will be learning about key physical characteristics, major cities and rivers within North West India, we will also learn about the water cycle and will look at how natural occurrences such as tsunamis and volcanoes shape our world. As artists we will look at the work of ancient potters and the methods and designs they employed, this will lead to constructing our own 3D pots. As design technologists we will learn how to prepare ingredients safely and hygienically before constructing, tasting and evaluating our products.

Mrs Smith & Mrs Uff

YEAR 5 and YEAR 6

'INVADERS AND SETTLERS'

This term in Year 5 & 6 children will be introduced to the fact that people from other societies have been coming to settle in Britain for a long time. Consequently, we will discuss why people move to new places and review whether this is through need or choice. We will consider the effects of the invasion and settlement of the Romans on Britain. At the beginning of the unit, we will explore different types of evidence that historians use to form opinions and gather information about the past. Children will read accounts of Boudicca and study different images of her to compare how she has been portrayed throughout history.

Using our Geography skills, we will use maps and atlases, to locate countries to examine how the Roman Empire spread and use our observational skills to complete our own maps. We will also identify the position and significance of the Equator, the Tropics and the different hemispheres

In Science, we will be studying 'Evolution & Inheritance'. Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will consider the fact that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will also identify how living things have adapted and that adaptation may lead to evolution.

As artists, we will be studying what buildings looked like back in the Roman times and in DT we will be using 3D building fibre board.

Mrs Turner