

Ashurst Church of England Aided Primary School
Curriculum Planning Map
Year R, 1 and 2 Cycle A 2022-2023



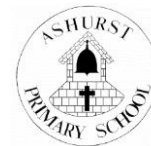
	Autumn	Spring	Summer
Topics	Fire and Ice	A Toy's Story	Turrets and Tiaras
Key Events	Fire Brigade visitors		Arundel Castle visit
Continuous Provision	<p>Speaking and listening skills including following instructions; asking and answering questions</p> <p>PSHE - personal and social development e.g. turn taking, sharing, caring for others, belonging to a community</p> <p>Self-care and independent learning skills</p> <p>Creative activities including art-based activities</p> <p>Opportunities to work indoors and outdoors / Opportunities to develop gross and fine motor skills</p> <p>Seasonal and daily weather patterns Inc. environmental changes</p> <p>Days of the week / Months of the year / Time / Timelines - yesterday, today, tomorrow</p>		
Class Texts	<p>Non-fiction texts</p> <p>Owl Babies</p> <p>Penguin - Polly Dunbar</p> <p>The Emperors Egg - Martin Jenkins</p> <p>Penguin Post - Debi Gliori</p>	<p>Traction Man</p> <p>The Teddy Robber</p> <p>Albert Blanc</p> <p>Peace at Last</p> <p>We're Going on a Bear Hunt</p> <p>The Day the Crayons Quit</p>	<p>The Queen's knickers</p> <p>The Prince who could not sleep</p> <p>A Royallullaabyhullabaloo - Mike Inkpen</p>
Key question	Why did London burn?	What toys did your parents / Grandparents play with?	Where do kings and queens live?
English	<p>Sentence work</p> <p>Non-fiction - research / information writing</p> <p>Narrative - diary entries / recounts - Samuel Pepys biography</p> <p>Write your own viewpoint story of the Great Fire of London</p> <p>Talk 4 Write Traditional stories</p> <p>Poetry - London's Burning</p>	<p>Sentence work</p> <p>Non-fiction - reading for fun / research</p> <p>Narrative - Talk 4 Write</p> <p>Poetry - limericks</p>	<p>Sentence work</p> <p>Non-fiction - Non-chronological reports linked to current Royal Family</p> <p>Narrative -re-write a traditional fairy tale with a twist</p> <p>Talk 4 Write Traditional stories</p> <p>Poetry - Grand Old Duke of York</p>
Daily Phonic Sessions			

<p>Maths</p> <p>Numicon Programme</p>	<p>Reception: Size / Height and length / 2D and 3D shapes / Capacity</p> <p>Year 1: Secure Foundations 1/12 Pattern and Algebra 1 Calculating 1 Numbers and the Number system 1</p> <p>Year 2: Getting Started Numbers and Number Systems 1/2/3/4 Pattern and Algebra 1/2/3/4 Calculating 1/2/3/4/5/6</p>	<p>Reception: Length of number rods / Weight / Time / Money/ 2D and 3D shapes / Opposites / Positional language / Length and distance</p> <p>Year 1: Pattern and Algebra 1/2/3 Calculating 1/2/3/4/5 Numbers and Number Systems 1/2 Time</p> <p>Year 2: Calculating 4/5/6/7/8/9 Pattern and Algebra 4/5 Number and Number Systems 5 Time</p>	<p>Reception: Weight / Positional language / Length and distance / 2D and 3D shapes / Capacity / Money / Height / Time</p> <p>Year 1: Pattern and Algebra 3/4/5 Calculating 6/7/8/9 Numbers and Number Systems 3/4 Shape / Space / Measure inc money</p> <p>Year 2: Calculating 10/11/12/13/14/15/16 Pattern and Algebra 6/7 Number and Number Systems 5/6 Shape / Space / Capacity / Temperature / Position and Movement / Measure inc Time</p>
Science	<p>Animals, including humans</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. (Yr1)</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). (Yr1)</p> <p>Seasonal changes / Weather reports</p>	<p>Living things and their habitats</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. (Yr2)</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive. (Yr2)</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats. (Yr2) Data (Year 2)</p> <p>Seasonal changes / Weather reports</p>	<p>Use of everyday materials</p> <p>What materials are found around a castle?</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. (Yr2)</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties. (Yr1)</p> <p>Seasonal changes</p>
<p>Working Scientifically: POS (Yr1 / Yr2)</p> <ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways / Observe closely, using simple equipment Use their observations and ideas to suggest answers to questions / Perform simple tests Gather and record data to help in answering questions / Identify and classify 			

Computing	Word Processing 2 Weeks 1:1 Online Safety & Exploring Purple Mash 4 Weeks Programs - Various	1:4 Lego Builders 3 Weeks Programs - 2DIY 1:9 Technology outside School 2Weeks Programs - Various	Word Processing 2 Weeks 2:6 Creating Pictures 5 Weeks Programs - 2PaintAPicture	1:8 Spreadsheets 3 Weeks Programs - 2Calculate Programming Bee-Bots/Roamers 2 Weeks	Word Processing Sentences / Story writing 3 Weeks Exploring Purple Mash 2 Week Independent	1:7 Coding 6 Weeks Programs - 2Code
History		Great Fire of London Samuel Pepys		Toys now and then What toys did your parents / Grandparents play with? Teddy Bears now and then	Arundel Castle Compare Queen Victoria / Elizabeth II	
Important People	Samuel Pepys				Queen Elizabeth II Queen Victoria	
Geography	Compare maps and sources now - locate landmarks Compare Ashurst with Antarctica Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Plot the emergency services in, e.g. Police Stations, Ambulance Stations, Hospitals, RNLI	Human and physical geography		
Art	Cold - painting	Hot - painting Silhouettes Landscapes and Cityscapes Christmas cards	Emergency vehicle painting / collage /sculpture / self- portraits	Bug observational painting	Landscape painting Salt resist	Fantasy land creations
D. T.	Igloo building	Build Tudor house Christmas gifts	Puppet / toy making		Castle design / build Knights / Damsels costume making	

PSHE	New beginnings • Empathy • Self-awareness • Motivation • Social skills	Getting on and falling out • Managing feelings • Empathy • Social skills Say no to bullying • Empathy • Self-awareness • Social skills	Going for goals! • Motivation • Self-awareness	Good to be me • Self-awareness • Managing feelings • Empathy	Relationships • Self-awareness • Managing feelings • Empathy	Changes • Motivation • Social skills • Managing feelings
Music	Hands, Feet, Heart Ho Ho Ho		In The Groove Everyone!		Friendship Song Reflect, Rewind and Replay	
P.E.	Games Swimming Dance		Gymnastics Games		Games Ball skills Team Games	
R.E.	Who made the world? (UC) (Creation)	Why does Christmas matter to Christians? (UC) (Incarnation)	Important times for Jewish people- Shabbat (SS)	Why does Easter matter to Christians? Digging Deeper (UC) (Salvation)	What do Christians believe God is like? (UC) (God)	Easy Questions- Difficult answers. (SS)
MFL	Greeting rhymes Learn the colours in French Count from 1 - 20 in French Learn theme vocabulary		Greeting rhymes Learn the colours in French Count from 1 - 20 in French Learn theme vocabulary		Greeting rhymes Learn the colours in French Count from 1 - 20 in French Learn theme vocabulary	

Ashurst Church of England Aided Primary School
Curriculum Map
Year R, 1 and 2 Cycle B 2020-2021



	Autumn	Spring	Summer
Topic	Are we there yet?	Food glorious food	Famous for more than five minutes
Key Events			
Key Questions	Where do people travel to? Where in the world would you like to live? Why? (near a beach, mountains, town, jungle, another planet)	Why do insects like flowers? Does chocolate really grow on trees? Where does our food come from?	Why do we need to remember Florence Nightingale, Mary Seacole and Edith Cavell? What made these ladies special? What do you think it would be like to be famous?
Continuous Provision	<p>Speaking and listening skills including following instructions; asking and answering questions</p> <p>PSHE - personal and social development e.g. turn taking, sharing, caring for others, belonging to a community</p> <p>Self-care and independent learning skills</p> <p>Creative activities including art-based activities</p> <p>Opportunities to work indoors and outdoors / Opportunities to develop gross and fine motor skills</p> <p>Seasonal and daily weather patterns including environmental change</p> <p>Days of the week / Months of the year / Time / Timelines - yesterday, today, tomorrow</p>		
Class texts	<p>Flat Stanley's Worldwide Adventures - Jeff Brown</p> <p>The Wright Brothers - Amelia Earhart</p> <p>Diary of a Wombat</p> <p>Whatever Next - Jill Murphy</p> <p>Journey - Aaron Becker</p>	<p>The Tiny Seed</p> <p>Camille and the Sunflowers (art)</p> <p>Jack and the Beanstalk</p> <p>Superworm</p> <p>Biscuit Bear</p> <p>Mr Wolf's Pancakes</p>	<p>Hoorah for Mary Seacole - Trish Axworthy</p> <p>Who was Mary Seacole - Paul Harrison</p> <p>Florence Nightingale - Lucy Lethbridge</p> <p>The Life of Florence Nightingale - Liz Gogerly</p> <p>Brave Nurses - Big Cat</p>
English	<p>Sentence work / Spellings/ Phonics</p> <p>Non-fiction - Non-Chronological Report</p> <p>Narrative - character profiles, write a holiday adventure in the style of Jeff Brown's Flat Stanley</p> <p>Poetry - poems from other cultures</p>	<p>Sentence work / Spellings/ Phonics</p> <p>Non-fiction - information leaflets, instructions</p> <p>- baking with chocolate</p> <p>Narrative - adventure story writing, descriptive writing,</p> <p>Poetry - acrostic poems</p>	<p>Sentence work / Spellings/ Phonics Non-fiction</p> <p>- recipe / instruction writing</p> <p>Narrative - report writing</p> <p>Poetry - reviews</p>
Daily Phonic Sessions			

Maths <
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Computing	Word Processing Word & sentence writing 2 Weeks	1:2 Grouping & Sorting 2 Weeks Programs - 2DIY	Word Processing Diary writing 2 Weeks	1:3 Pictograms 3 Weeks Programs - 2Calculate	Word Processing Report writing 2 Weeks	2:1 Coding 5 Weeks Programs - 2Code
	Online Safety & Exploring Purple Mash 4 Weeks Programs - Various	2:5 Effective Searching 3 Weeks Programs - Browser	1:6 Animated Story Books 5 Weeks Programs - 2CreateA Story	Programming Bee-Bots / Roamers 2 Weeks	2:6 Creating Pictures 2 Weeks Programs - 2PaintAPicture	
History	Being British History of flight - Planes, trains and automobiles Changes within living memory - transport First aeroplane flight		Famous Gardens around the world		History of Nursing What did Florence Nightingale and Mary Seacole achieve? What did they do? Who did they help? How did Edith Cavell help others?	
Important People	Neil Armstrong Tim Peake		Alan Titchmarsh		Florence Nightingale / Mary Seacole / Edith Cavell	
Geography	Locating common holiday destinations in Europe and UK		Geographical skills and fieldwork Create a map of our local area showing where insects are located in our local environment Locate countries where chocolate comes from		Locational knowledge Locate and name the continents, seas and oceans on the globe and on a map. Key physical features: beach, coast, forest, mountain, sea, ocean.	
Art	Colour mixing		Paint / draw landscapes in the style of Monet Vincent Van Gogh's - Sunflowers Georgia O'Keefe's - Poppies		Patterns and collage Sea portraits Treasure maps	
D. T.	Mr Gumpy's Motor Car - design and make a moving vehicle		Design and create a garden -Evaluate Bake buns and design packages		Pirate costume making Design your own pirate flag	
Music	Me!	I Wanna Play in A Band	Big Bear Funk	Rhythm in The Way We Walk and The Banana Rap	Round and Round	Reflect, Rewind and Replay
P.E.	Games Swimming	Dance	Gymnastics	Games	Games	Team Games
R.E.	How do Jewish people show they are thankful? Sukkot Hanukah (SS)	Nativity Halos and Light (SS) 2016	Why did Jesus tell us about God in stories? (SS)	Why does Easter matter to Christians? (UC) (Salvation)	What is the Good News Jesus brings? (UC) (Gospel)	Important places for Jewish people- Synagogue and Torah (SS)

PSHE	New beginnings <ul style="list-style-type: none"> • Empathy • Self-awareness • Motivation • Social skills 	Getting on and falling out <ul style="list-style-type: none"> • Managing feelings <ul style="list-style-type: none"> • Empathy • Social skills Say no to bullying <ul style="list-style-type: none"> • Empathy • Self-awareness • Social skills 	Going for goals! <ul style="list-style-type: none"> • Motivation • Self-awareness 	Good to be me <ul style="list-style-type: none"> • Self-awareness • Managing feelings <ul style="list-style-type: none"> • Empathy 	Relationships <ul style="list-style-type: none"> • Self-awareness • Managing feelings <ul style="list-style-type: none"> • Empathy 	Changes <ul style="list-style-type: none"> • Motivation • Social skills • Managing feelings
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Ashurst Church of England Aided Primary School
Curriculum Map
Year R, 1 and 2 Cycle C 2021-2022



	Autumn	Spring	Summer
Topic	Marvellous Me / Superheroes	All creatures great and small	Ship Ahoy / Under the sea
Key events			Visit beach and the RNLi Station
Key Questions	How do I keep myself healthy? How and why do we care for others? What keeps us healthy?	Where do the animals live? Why?	What lives at the bottom of the deep blue sea? Why do pirates wear eye-patches?
Continuous Provision	Speaking and listening skills including following instructions; asking and answering questions PSHE - personal and social development e.g. turn taking, sharing, caring for others, belonging to a community Self-care and independent learning skills Creative activities including art-based activities Opportunities to work indoors and outdoors / Opportunities to develop gross and fine motor skills Seasonal and daily weather patterns including environmental changes Days of the week / Months of the year / Time / Timelines - yesterday, today, tomorrow		
Class texts	Goldilocks Gingerbread Man Oliver's vegetables Oliver's Fruit Salad A Tear Thief	Historical with Fantasy - character description Setting description, Three Little Pigs Non-fiction - Non-Chronological reports, The Very Hungry Caterpillar Poetry - Bumpus, Jumpus Dinosaurumpus The Bad-Tempered Ladybird	The Snail and the Whale Commotion in the Ocean Sharing a shell Tiddler The Man whose Mother was a Pirate
English	Sentence work / Spellings/ Phonics Narrative - Talk4Write - Traditional Fairy Tales - Goldilocks / Gingerbread Non-fiction - Persuasive - Posters linked to keeping yourself healthy - food, water, exercise Poetry - Michael Rosen	Sentence work / Spellings/ Phonics Non-fiction - research / information posters Narrative - adventure story writing Poetry	Sentence work / Spellings/ Phonics Non-fiction - research RNLi / leaflet writing, fact files Narrative - Fantasy story writing, setting description Poetry - Sea and fantasy creatures, Sea Shanties
Daily Phonic Sessions			

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Science	<p>Animals, including humans</p> <p>Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. (Yr1)</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). (Yr1)</p> <p>Seasonal changes / Weather reports</p>	<p>Animals, including humans</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Yr1)</p> <p>Food chains - (Yr2)</p> <p>Living things and their habitats</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. (Yr2)</p> <p>Seasonal changes / Weather reports</p>	<p>Everyday Materials</p> <p>Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (Yr2)</p> <p>Floating and sinking</p> <p>Seasonal changes / Weather reports</p>
<p>Working Scientifically: POS (Yr1 / Yr2)</p> <ul style="list-style-type: none"> Ask simple questions and recognise that they can be answered in different ways / Observe closely, using simple equipment Use their observations and ideas to suggest answers to questions / Perform simple tests Gather and record data to help in answering questions / Identify and classify 			

Computing	<p>Word Processing Word / Sentence Writing 2 Weeks</p> <p>Online Safety & Exploring Purple Mash 4 Weeks Programs - Various</p>	<p>1:5 Maze Explorers 3 Weeks Programs - 2Go</p> <p>2:2 Online Safety 3 Weeks Programs - Various</p>	<p>Word Processing Instruction writing 2 Weeks</p> <p>2:7 Making Music 3 Weeks Programs - 2Sequence</p>	<p>2:3 Spreadsheets 4 Weeks Programs - 2Calculate</p> <p>Programming Bee-Bots / Roamers 2 Weeks</p>	<p>Word Processing Writing for a purpose 3 Weeks</p> <p>1:3 Pictograms 3 Weeks Programs - 2Count</p>	<p>2:3 Presenting ideas 4 Weeks Programs - Various</p> <p>Consolidation Work 2 Weeks</p>
History	<p>Family Tree Who is in your family?</p>		Pre-historic - Dinosaurs		David Attenborough	
Geography	<p>Plot where our families come from Fieldwork and observations of the geography of our school</p>		Local Geography - create maps and follow directions		Physical and human features and characteristics of the seaside.	
Art	<p>Self Portraits Paint portraits in the style of Picasso Draw people in the style of L. S. Lowry Fruit and vegetables - Still Life</p>		<p>Giuseppe Arcimboldo (fruit faces)</p>		<p>Beach art Andy Goldsworthy Water colour sea scene painting Sea portraits</p>	
D. T.	<p>Build a skeleton Puppets making</p>		<p>Fruit Kebabs / Smoothies (chopping skills) Design and build a bug hotel</p>		<p>Create a seascape Treasure maps</p>	
Music	Hey You!	My Stories	Zootime	Your Imagination	Our World	Reflect, Rewind and Replay
P.E.	<p>Games Swimming</p>	Dance	Gymnastics	Games	<p>Games Ball skills</p>	Team Games
R.E.	<p>Baptism / church Why is belonging to God and the church family important to Christians? (KS1 C)</p>	<p>Why do Christians perform Nativity plays at Christmas? (UC) (Incarnation)</p>	<p>Why is the Torah such a joy for the Jewish Community? (KS1 Judaism)</p>	<p>Why do Christians put a cross in the Easter garden? (UC) (Salvation)</p>	<p>Why is the word God so important to Christians? (UC) (God)</p>	<p>Creations / blessings Why do Jewish families say so many prayers and blessings? (KS1 Judaism)</p>

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