



## Ashurst C of E Aided Primary School

### Curriculum Map Y3&Y4 Cycle A (2021-2022)

	Autumn		Spring		Summer
Topic	What’s the Point of Pyramids?		Mighty Metals (The Iron Man)		Into the Forest
Key Events	Visit to Haselmere museum, Sponsored walk, Christmas play, Remembrance Service. NFER tests.		Visit to a recycling centre, Mother’s Day, Easter		Visit to Wakehurst or similar - What plant types are exclusive to South America and its climate? NFER tests
Class Texts	Leila and the Cat Goddess		The Tin Forest, Helen Ward & Wayne Anderson		‘The Great Kapok Tree’ and ‘The Shamans Apprentice’ by Lynne Cherry. Vanishing Rainforest’ by Richard Platt. Frog Belly Rat Bone Greta and the Giant
	Rain Player, Mayan Civilisation. The Explorer. The Hero twins.		The Iron Man. Wall-E (DVD), The Invention of Hugo Cabriolet, Robot (DK) Girl and Robot Rosie Revere - engineer		
Key Questions	Why did people build pyramids? Why don’t the Amazon and the Nile run dry? Why was corn so important? Can you change your shadow?		How attractive is the Iron Man? Could you cope without electricity for one day? What would you look like with an exoskeleton?		Where do animals still roam wild? Could you live in the wilderness? Were human beings once wild? Who or what is wild?
English	-Story writing skills: setting, plot, character, openings & endings. -recount of trip -Instructions- to make a mummy	Rain player - comic book - story writing- Mayan God - researching using non fiction text	The Tin Forest, -setting description -diary entry -Persuasive writing	The Iron Man - character description -Newspaper reports - Poetry, Iron Man menus	-Adventure story - information posters/ booklets, -poetry,
Maths	WHITE ROSE SCHEME Place Value Addition and subtraction Multiplication and division		WHITE ROSE SCHEME Multiplication and division Length, perimeter and area Fractions Decimals		WHITE ROSE SCHEME Decimals Time Statistics Properties of shape
Science	Light (Y3)		Forces and Magnets (Y3) Electricity (Y4) Discrete: Animals including humans(Y3)		Plants (Y3) Living things and habitats (Y4)
Computing	Computer Networks		Communication & Collaboration		Productivity

	Finding out about Computer Networks Editing & writing Code using Scratch & 2Code programming languages		Collaborating by email & teleconferencing including G-Suite for Education & Google Classrooms Producing collaborative web-based information e.g. Wikis		Creating online surveys & analysing results Recording and analysing data	
History	-Ancient Egyptians -Mayan civilization c. AD 900 What were the achievements of the Ancient Egyptians? -Discrete block- what was it like for children in WW2?					
Geography	Identify the position and significance of the Equator, Northern and Southern Hemisphere. Geographical skills and fieldwork: use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied Brief rivers if link with Egypt		Identify the position and significance of the Equator, Northern and Southern Hemisphere. Earthquakes. Geographical skills and fieldwork- Recycling in our locality		Understand geographical similarities/ differences through the study of human and physical geography of a region South America- Human and Physical Geography: Logging and the impact on the environment <u>Water cycle</u> Locational Knowledge: focus on South America, environmental regions, key physical and human characteristics, countries, and major cities. Geographical skills and fieldwork	
Art	How can we change the colour of that fabric? Textiles weaving: (K: Y3 Craft)		Sketching skills – shapes, geometry, shading- different illustrators. Wire sculpture (K: Y3 Formal elements of art)		Sculpture: recycling Sokari Douglas Camp, El Anatsui Max McMurdo- recycling from junk link rubbish (K:Y4 Sculpture)	
DT	Focus: Food – (K: Eating seasonally Y3- healthy Mayan feast) Textiles- weaving		Focus: Electrical systems (K: Torches Y4 + 3D modelling incorporating The Iron Man)		Focus: Mechanical Systems (K: Pneumatic toy/ object Y3 link logging?)	
PSHE	Being Me in My World – Puzzle 1 Y3 Celebrating Difference – Puzzle 2 Y3		Dreams and Goals – Puzzle 3 Y3 Healthy Me – Puzzle 4 Y3		Relationships – Puzzle 5 Y3 Changing Me – Puzzle 6 Y3	
Music	Let Your Spirit Fly (Y3)and Occarinas Glockenspiel 1 (Y3) 2 (Y4)		3 Little Birds (y3) Stop! (Y4)		Bringing Us Together (Y3) Reflect, Rewind and Replay.	
PE	Football Tag rugby Dance Swimming		Dance Gymnastics Swimming		Athletics, rounders, cricket	
RE	How do Christians show reconciliation with God and other people is important?	Why do Muslims call Muhammad the ‘Seal of the Prophets’?	Why are good stewardship and generous giving important to every Christian?	Is the cross a symbol of love, sacrifice or commitment for Christians?	What do Christians mean when they talk about the Kingdom of God?	What symbols and stories help Jewish people remember their covenant with God?
MFL (French)	Teacher instructions Numbers to 20 Getting to know you- welcome, name, age, where you live. Role play – meeting conversations		Colours, transport and vehicles, Days of the week, multiples of 10		What’s the time? Holidays and hobbies	

