

Communication and Language

Listen and respond to ideas expressed by others in conversation or discussion. Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduce a storyline or narrative into their play.

PSED - Jigsaw - Celebrating Difference - Year 1

Describe self in positive terms and talk about abilities.

Understand that own actions affect other people. Be aware of the boundaries set, and of behavioural expectations in the setting.

Physical

Experiment with different ways of moving.

Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Begin to form recognisable letters.

Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

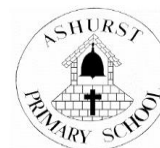
Literacy

Little Wandle Phonics / Drawing Club

Segment the sounds in simple words and blend them together.

Link sounds to letters, naming and sounding the letters of the alphabet.

Write own name.



Why did London burn? EYFS

Autumn 2nd half term 2026

Expressive Arts and Design

Begin to build a repertoire of songs and dances.

Manipulate materials to achieve a planned effect.

Construct with a purpose in mind, using a variety of resources.

Explore what happens when they mix colours.

Music - Nativity songs /acting

Music - Charanga

Understanding the World

Look closely at similarities, differences, patterns and change.

Know about similarities and differences between themselves and others, and among families, communities and traditions.

Talk about past and present events in their own lives and in the lives of family members

Talk about the features of their own immediate environment and how environments might vary from one another.

Complete a simple computer program.

Maths

Count an irregular arrangement up to ten objects. Order numbers to ten.

Estimate how many objects they can see and check by counting them.

Use the language of 'more' and 'fewer' to compare two sets of objects.

Find the total number of items in two groups by counting all of them.

Use familiar objects and common shapes to create and recreate patterns and build models.

Begin to use mathematical names for 'flat' 2D shapes.

Writing opportunities

Maps

Letters

Speech bubbles

Lists

Cards

Key texts

The Jolly Christmas Postman

A Letter for Santa