

Communication and Language

Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
Speak clearly and audibly with confidence and control and show awareness of the listener.
Use language to imagine and recreate roles and experiences.

Literacy Drawing Club

Write own name, captions and labels.
Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.
Retell narratives in the correct sequence, drawing on language patterns of stories.

Understanding the World

Investigate objects and materials by using as their senses as appropriate.
Look clearly at similarities, differences, patterns and change.
Select the tools and techniques needed to shape, assemble and join materials they are using.
Understand the effect of changing seasons on the natural world around them.

Why do Christians put across in an Easter garden?

Recognise that people have different beliefs and celebrate special times in different ways.

PSED Healthy Me

Understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy.
Know how to make healthy lifestyle choices.
Understand that medicines can help me if I feel poorly and I know how to use them safely.
Know that I am special so I keep myself safe.



Ship Ahoy! EYFS

Spring 2nd half term 2026

Maths

Compare length, weight and capacity.
Count objects, actions and sounds.
Link the number symbol (numeral) with its cardinal number value.
Compare numbers.
Understand the 'one more than/one less than' relationship between consecutive numbers.
Explore the composition of numbers to 10.
Automatically recall number bonds for numbers 0-5 and some to 10.
Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Physical

Move with confidence, imagination and in safety.
Recognise the importance of keeping healthy, and those things which contribute to this.
Use a range of small and large equipment.
Handle tools, objects, construction and malleable materials safely, and with increasing control.

Expressive Arts and Design

Explore colour and colour mixing.
Develop their own ideas and then decide which materials to use to express them.
Join different materials and explore different textures.
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively, sharing ideas, resources and skills.
Play instruments with increasing control

Writing opportunities

Maps	Lists
Letters	Cards
Speech bubbles	Café Menu

Key texts

The Pirate House
The Most Obedient Dog in the World