

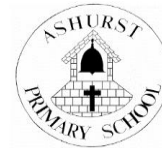
Communication and Language

Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
Understand how to listen carefully and why listening is important.
Learn new vocabulary.
Ask questions to find out more and to check they understand what has been said to them.
Connect one idea or action to another using a range of connectives.

PSED

Jigsaw - Dreams and Goals

Be able to set simple goals and work out how to achieve them.
Understand how to work well with a partner.
Identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them.



Physical

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
Use a comfortable grip with good control when holding pens and pencils.
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Progress towards a more fluent style of moving,

Literacy

Drawing Club

Engage in extended conversations about stories, learning new vocabulary.
Use some of their print and letter knowledge in their early writing.
Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.

What lives under the sea?

EYFS Spring 1st half term 2026

Maths

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
Show 'finger numbers' up to 5.
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
Use 'more than' and 'fewer than' to describe quantities.
Solve real world mathematical problems with numbers up to 5.
Compare quantities using language: 'more than', 'fewer than'.

Expressive Arts and Design

Make imaginative and complex 'small worlds' with blocks and construction kits.
Explore different materials freely, to develop their ideas about how to use them and what to make.
Develop their own ideas and then decide which materials to use to express them.

UW

Talk about what they see, using a wide vocabulary.
Explore how things work.
Continue developing positive attitudes about the differences between people.

Writing opportunities

Drawing Club
Shopping lists
Captions / labels
Name writing
Simple sentence writing

Key texts

Rainbow Fish / Tiddler / Portland Bill