



Ashurst CE Aided Primary School

SEN Notional Budget Report

Financial Year 2025 - 2026



The SEN Notional Budget for Ashurst CE Aided Primary School for the Financial Year 2025-2026 is £51,879.98

Context of SEN in school and rationale for spending:

Ashurst CE Aided Primary School currently has 47 children on roll. The number of children with special educational needs is below 15%. The exact percentage is not provided to protect the anonymity of learners in our very small school.

Spending in 2025-2026 will:

- Facilitate a highly qualified teacher to teach and support small groups of learners and individuals in UKS2 1/10 weekly (in the region of £6,750).
- Support the affordability of small class sizes (in the region of £33,750).
- Provide additional support for small groups of learners make progress across the school 3/10 weekly (in the region of £4,300).
- Provide class cover for SENDCo to attend IPALM training (£750.00).
- Provide the SENDCo allowance (in the region of £2,787).
- Enable the purchase of materials and resources.

Impact 2024-2025

The SENCO has supported the staff's wider professional development e.g. by introducing and demonstrating new uses of AI to support learners, identifying children's needs, writing/reviewing quality ISPs, increased staff understanding of using ISPs to document and evidence Plan Do Review cycles and to provide clear evidence and documentation for co-production meetings.

- *All staff have been involved in discussing QFT for each class.*
- *Small class sizes positively impact on a deeper understanding of pupil strengths and needs, more efficient teaching and less reviews of prior instruction.*
- *Small class sizes support strong educational outcomes for all children and those with additional needs.*
- *Children's interventions are short and pertinent to their needs- the targets are followed up throughout the week and recorded on print outs of ISPs where appropriate.*
- *Improved outcomes for children from individual starting points including progress for Y2 children towards passing their phonics screening.*
- *Quality ISPs are regularly updated with SMART targets which are discussed and agreed by children and their families at co-production meetings.*

- *The school has a range of concrete resources available to support learners including reader pens, headphones, coloured paged books, fidget tools and wobble cushions.*
- *Children's needs are identified and successfully addressed- targets are met and moved on in a timely fashion.*
- *Children achieve their targets and can report on their progress*
- *There is a 100% attendance of families at co-production meetings*
- *Children taking Statutory Tests are well supported and prepared in order to minimise stress and increase their confidence in their ability to be successful.*
- *Parents and families report they are well informed and their children are well supported by Ashurst CE Aided Primary School.*
- *There is strong evidence to support the whole school commitment to continuing to improve SEND provision as noted by OFSTED September 2024:*

'When needed, the school provides additional support for pupils to enable them to take part in all aspects of school life. This includes pupils with special educational needs and/or disabilities (SEND)'

'Pupils with SEND are identified promptly, meaning staff get to know their pupils well. Teachers use this information to carefully adapt tasks and make effective use of additional resources. As a result, pupils achieve well.'

Mrs. S. Smith Headteacher

Mrs. K. Sansbury SENDCo