



ASHURST CE AIDED PRIMARY SCHOOL



PUPIL PREMIUM 2016- 2017

IMPACT STATEMENT: September 2017

Number of pupils and Pupil Premium Grant received 2016-2017

Total number of pupils on roll	67
Total number of pupils eligible for PPG/EVER 6	5
Total PPG/ EVER 6 entitlement	£6,600

NATURE OF SUPPORT 2016-2017

The funding received from Pupil Premium was allocated in the following ways:

- To maintain small class sizes and teaching groups, to ensure the highest levels of teacher intervention in pupils' learning.
- To purchase additional learning resources principally to support pupils in the acquisition of literacy and numeracy skills
- To support the provision of additional learning resources across the curriculum
- To support families in meeting the payments for trips/visits and other enriching and enhancing extra-curricular activities

THE IMPACT OF SPENDING 2016-2017

The school has reviewed the impact of the measures listed above to ensure that, as far as is reasonably possible, they represent both best value for money and have played a direct role in improving the skills and achievement of individual pupils and groups of pupils.

- All pupils were included in activities that enriched their life experiences and enhanced their knowledge and understanding of the world e.g. Visit to Sotheby's at Summers' Place, Billingshurst to see the Mammoth, Preston Manor, Brighton, Swanage Residential Visit

- All pupils had opportunities to participate fully, actively and effectively in a range of different subjects, developing and enhancing their skills, increasing their confidence and raising their esteem e.g. Dalesdown and Horsham Leisurelink for PE, Swimming at The Towers, Ashurst and Chanctonbury Schools' Music Festivals, Cookery and Bake-Off Competitions, the Diocesan Year of the Bible Competition, Art/ History/ RE Days
- All pupils' progress was enhanced by working in relatively small teaching groups, with their increased focus on the specific learning needs of individual pupils, especially at the beginning and end of primary years. Average teacher: pupil ratio in school was 1:15 in 2016-2017
- The provision of additional learning support resources enabled pupils to further develop their knowledge, skills and understanding especially in literacy and numeracy, by engagement and involvement in practical tasks and activities e.g. purchase of 'Numicon' resources and 'Power of 2' for numeracy and 'Toe by Toe' booklets for literacy.

According to the school's close tracking of individual pupil performance in 2016-2017, most pupils made at least 'good' progress, relative to prior attainment, and some pupils made 'very good' progress.

From October 2016 - June 2017 (eight months) almost all pupils benefiting from Pupil Premium support made commensurate progress in Reading **and** Spelling. A number of individual recipients of additional support from Pupil Premium funding made 'significant' progress especially in Reading.

Individual pupil performance and progress was shared with respective parents throughout the academic year and reported upon by teachers to parents at the end of the academic year. Some pupils who had benefited from PP funding in previous years were deemed no longer in need of *additional* learning support.

The school's analysis report of 'Parents' Evaluations of 2016-2017' is due home in October 2017 and again includes very positive comments on all of the above.

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